

EMOTIONAL INTELLIGENCE IN RELATION TO ACADEMIC ACHIEVEMENT OF
SECONDARY SCHOOL PUPILS OF KERALA

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Year of study : 2000

OBJECTIVES

To find out whether there is significant relationship between emotional intelligence and academic achievement for total and subsamples based on Gender, Locale , Type of management and medium of instruction.

METHODOLOGY

Method used : Survey method

Sample :500 IX standard students drawn by using stratified random sampling technique.

Tool : Emotional intelligence scale,

Statistical Techniques: Pearson's product moment correlation

RESULT

Significant relationship was not found between the variables Emotional intelligence and academic achievement for total and sub samples

KEY TERMS: Emotional intelligence , Academic achievement