

THE EXTENT OF PARTICIPATION OF SECONDARY SCHOOL TEACHERS IN SOCIAL
SERVICE

Name of the student : SUMA P
Name of supervising teacher : Dr. JESA M
Year of study : 2002

OBJECTIVES

To find out the extent of participation of secondary school teachers in social service based on the variables a) locale b) Sex

METHODOLOGY

Method used: Survey

Sample : Thirty three teachers in secondary schools of Kozhikode educational districts

Tool: Open ended structured interview schedule for the present study

Statistical Techniques: Percentage and graphical representation

RESULT

The teacher engaged in social service become a well adjusted person and both male and female can develop values and no matter whether the teachers are working in rural and urban schools. The teachers engaged in social service cannot work for social mobility. Only twenty four percentage are working for social mobility. There is no significant difference among teachers based on the variables locale and sex in this opinion.

KEY TERMS: Social service