

TEACHER QUALITIES AS PERCEIVED BY PUPILS AND TEACHERS OF HIGHER  
SECONDARY SCHOOLS OF KERALA

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Year of study : 2003

### **OBJECTIVES**

To find out whether there exists any significant teacher-pupil difference in the extent of expectation of each of the select teacher qualities

### **METHODOLOGY**

**Method used** : Survey

**Sample** : 600 higher secondary school pupils and 174 higher secondary school teachers drawn from five districts Kottayam, Malappuram, Thrissur, Kozhikkode and Kasargode in Kerala

**Tool** : Teacher quality scale – developed by the investigator

**Statistical Techniques** : Test of significance of difference in the mean scores of select teacher qualities

### **RESULT**

Teachers expectation and perception of their expression differ significantly for all the 36 select teacher qualities

**KEY TERMS:** Quality, Higher secondary schools