

INFLUENCE OF CERTAIN VARIABLES ON ATTITUDE TOWARDS TEACHING OF
STUDENT TEACHERS OF UNIVERSITY OF CALICUT

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Year of study : 2003

OBJECTIVES

To find out whether there exists significant difference in the mean scores of Attitude towards teaching of students teachers based on gender, educational qualification, subject of specialization and value preference.

METHODOLOGY

Method used : survey

Sample : 1000 student teachers belonging to various teacher training institutions under Calicut University

Tool: Teacher values inventory, Scale of attitude towards teaching

Statistical Techniques: Two tailed test of significance of difference between means, Percentiles

RESULT

Attitude towards teaching of student teachers show that female student teachers have a significantly higher attitude towards teaching than male students teachers. Similarly the post graduate student teachers have significantly higher attitude towards teaching than the graduate student teachers.

KEY TERMS: Attitude towards teaching, Student teachers