

SOCIAL COMPETENCE IN RELATION TO ACADEMIC ACHIEVEMENT OF
SECONDARY SCHOOL PUPILS OF KERALA

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Year of study : 2003

OBJECTIVES

To find out whether there is significant relationship between Social competence and academic achievement for total sample and subsamples based on Gender, locale, type of management and medium of instruction.

METHODOLOGY

Method used : Survey
Sample : 500 IXth standard students
Tool : Social competence scale
Statistical Techniques : pearson's product moment coefficient of correlation

RESULT

Low but significant relationship was found between the variables social competence and academic achievement for total sample and subsamples

KEY TERMS: Social competence, Academic achievement