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INTERACTION EFFECT OF GENDER, TEACHING EXPERIENCE AND TYPE OF
SCHOOL MANAGEMENT ON JOB COMMITMENT OF SECONDARY SCHOOL
TEACHERS OF KERALA

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Year of study :2004

OBJECTIVES

To find out the extent of job commitment of secondary school students in the total sample and the relevant sub samples based on gender, teaching experience, type of school management.

METHODOLOGY

Method Used : Survey method
Sample : 408 secondary school teachers
Tool : Teacher commitment scale (2003)
Statistical Technique : Percentile, Three way ANOVA

Result

The study revealed gender has significant main effect on job commitment of teachers. The follow up analysis revealed that the male teachers have better job commitment than female teachers. Teaching experience and type of school management has no main effect on job commitment. There is no second order interaction effect of the independent variables gender, teaching experience and type of school management on job commitment of teachers. There is no third order interaction effect of the independent variables gender, teaching experience and type of management on the dependent variable job commitment of teachers.

Key Terms: Interaction effect, Job commitment of teachers, gender, teaching experience, type of school management, secondary school teachers.