

COMPARISON OF CERTAIN SCHOOL, PUPIL AND HOME RELATED VARIABLES IN  
HIGH AND LOW EFFICIENT SCHOOLS

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### **OBJECTIVES**

To find out whether there exists significant difference between the mean scores of each of the select school related variables, select home related variables and achievement motivation of pupils of high and low efficient schools.

### **METHODOLOGY**

**Method Used** : Survey

**Sample** : 700 IX std students and teachers 80 ( 42+38) of high efficient and low efficient schools (350+ 350)

**Tool** : A scale of school organizational culture (Gafoor & Ishaq, 2001)

Leadership Behaviour Perception Questionnaire ( Gafoor, 2003), Scale of Achievement Motivation ( Dr. Pillai & Salim, 1994), Observation Schedule for School facilities, Parental involvement rating Scale (Naseema & Gafoor, 2001),Teacher Performance Evaluation Schedule , School Social System Questionnaire

**Statistical Technique:** Test of significance of 'r'

### **RESULT**

There is significant difference between high and low efficient schools w.r.t. 12 out of 17 school related variables. There is significant difference between high and low efficient schools w.r.t to commitment, formalization of rules cooperative emphasis, professional management, goal consensus, instructional approaches, interpersonal relationship, monitoring teaching performance and instructional facilities and so on.

**KEY TERMS:** high efficient school, low efficient school