

INFLUENCE OF TEACHING THROUGH COMMUNICATIVE APPROACH ON THE
ACHIEVEMENT OF LANGUAGE SKILLS IN ENGLISH

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Year of study : 2004

OBJECTIVES

- To find out the extent of attitude towards communicative approach of teachers in teaching English at upper primary level.
- To find out the extent of achievement of pupils taught by adopting communicative approaching 1). English Language skills in total 2). And each of the English Language Skills.

METHODOLOGY

Method Used : Survey

Sample : 600 VII std students & 30 teachers

Tool : Test of achievement in English language skills, Communicative Approach Rating Scale.

Statistical Technique: Percentile. Test of Significance of difference between means.

RESULT

The study revealed that language skills with highest average score for pupils taught using communicative approach is study skills followed by speaking skill and listening skill respectively. It can also be found that language skills with the least average score are communicative skill followed by reading and writing skills.

KEY TERMS: Communicative Approach, Achievement of Language Skills.