

PROBLEMS FACED BY SECONDARY SCHOOL TEACHERS IN PRACTICING
CONTINUOUS AND COMPREHENSIVE EVALUATION

Name of the student : ABOOBACKER SIDHEEQ. K

Name of the supervising Teacher : Dr. K. VIJAYAKUMARI

Year of study :2005

OBJECTIVES:

To identify major problem areas of continuous and comprehensive evaluation for teachers in sub samples based on gender, type of school management, subject of specialization, teaching experience.

METHODOLOGY :

Method Used : Survey

Sample : 504 Secondary school teachers.

Tool : Questionnaire on continuous and Comprehensive
Evaluation

Statistical Technique: Estimation of percentage, Average Index

RESULT:

The major difficulties experienced by the respondents in practicing Continuous and Comprehensive Evaluation are the following

Increase in the work load of teachers (99.60%), Lack of sufficient time (98.20%), Personal life of teachers are interrupted (84.70%), Non viability of information received from resource persons(84.30%) etc

KEY TERMS: Continuous and Comprehensive Evaluation, Secondary School Teachers