

DIFFICULTIES FACED BY SECONDARY SCHOOL STUDENTS IN
CONTINUOUS EVALUATION ACTIVITIES

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Year of study : 2006

OBJECTIVES

- To identify the difficulties of secondary school students in doing continuous evaluation activities
- To compare the difficult area in doing continuous evaluation activities based on the following variables, sex and type of school management.

METHODOLOGY

Method used : Survey method
Sample : 360 students drawn from 20 secondary schools of Malapuram district.
Tool : Questionnaire on difficulties in doing continuous evaluation activities.
Statistical Techniques : Estimation of percentage, average index

RESULT

The most difficult area for the total sample boys and girls is related to nature of activities, school facilities, teacher's guidance, parental involvement, and difficulties in participation.

KEY TERMS : Continuous evaluation activities.