INFLUENCE OF PRIVATE TUITION ON ACHIEVEMENT IN SCIENCE AMONG SECONDARY SCHOOL PUPILS OF KERALA

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Year of study :2005

OBJECTIVES

To find out the extent of relationship between achievement in science and extent of tuition in the tuition group.

METHODOLOGY

Method Used : Survey

Sample : Secondary School pupils

Tool : Verbal group test of Intelligence (Sudheesh Kumar, P. K. Hameed, A & Prasanna, A), Scale of Achievement Motivation (Pillai & Salim), Test of Achievement in Science (a questionnaire on tutoring),

Statistical Technique: t-test, Pearson Product Moment Coefficient of Correlation(r)

RESULT

There is significant difference between the mean scores of achievement in science of pupils belonging of tuition and non-tuition groups (C. R=2.95) at 0.01 level.

KEY TERMS: Private tuition, achievement in science