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DIFFICULTIES FACED BY SECONDARY SCHOOL TEACHERS OF BIOLOGY IN IMPLEMENTING THE INSTRUCTIONAL STRATEGIES IN KERALA

Name of student : BALQIS. T. M.

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Year of study : 2005

OBJECTIVES

To identify the major difficulties faced by secondary schoolteachers of Biology in implementing the instructional strategies.

➤ To test whether there exists any significant difference in the suggestion given by secondary school teachers of biology in implementing the instructional strategies based on relevant subsamples.

METHODOLOGY

Method used : Survey method

Sample : 207 secondary school teachers of biology from various

schools of Palakkad, Malappuram and Kozhikode.

Tool : Questionnaire for biology teachers

Statistical Techniques: Percentile, Chi-square test.

RESULT

The results of the analysis of the study shows that out of the twenty three areas listed in by the investigator, the major difficulty areas identified were nineteen.

KEY TERMS: Instructional Strategies.