

INSTRUCTIONAL PROBLEMS FACED BY HIGHER SECONDARY
SCHOOL TEACHERS

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Year of study : 2005

OBJECTIVES

- To identify the major instructional problems faced by higher secondary school teachers for the total sample and subsamples.
- To examine whether there is considerable difference in the major instructional problems Identified for the higher secondary school teachers based on subsamples.

METHODOLOGY

Method used : Survey method.
Sample : 211 higher secondary school teachers from 44 schools located in Kozhikode District using stratified sampling technique.
Tool : Instructional Problem Inventory for Higher Secondary School Teachers.
Statistical Techniques : Estimation of percentages.

RESULT

The study reveals that major instructional problems of higher secondary school teachers were related to Library, Laboratory, Academic matters, Building and furniture , physical education, Audio visual aids and computer.

KEY TERMS: Instructional problems, higher secondary school teachers.