

INFLUNCE OF TEACHER- PUPIL RELATIONSHIP ON ACADEMIC
ACHIEVEMENT IN BIOLOGY OF SECONDARY SCHOOL STUDENTS IN
MALAPPURAM DISTRICT

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OBJECTIVES

To find out the influence of Teacher-Pupil Relationship on Academic Achievement in Biology secondary School Students for the total sample and subsamples.

METHODOLOGY

Method used : Survey method

Sample : 800 IXth Standard students and their respective biology teachers.

Tool : Teacher-Pupil relationship scale (pupil version, Teacher version), Achievement test in Biology

Statistical Techniques : t-test, Pearson's Product Moment Coefficient of Correlation (r).

RESULT

There exists substantial relationship between Teacher-Pupil Relationship and Achievement of secondary school students. There exists substantial relationship between Teacher-Pupil Relationship and Achievement of Male, Female, Rural and Urban secondary school students.

KEY TERMS : Teacher-Pupil Relationship, Academic Achievement in Biology