

A COMPARITIVE STDY OF ENGLISH LANGUAGE PROFICIENCY BETWEEN  
LINGUISTICALLY INTELLIGENT STUDENTS AND THE STUDENTS HAVING  
THE OTHER COMPONENTS OF MULTIPLE INTELLIGENCE

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**OBJECTIVES**

To find out the extent to which the linguistically intelligent students and the students having the other seven components differ in the mean score of the proficiency in English language skills.

**METHODOLOGY**

**Method used** : Survey method  
**Sample** : 600 students of standard IX from 15 high schools of Malapporam revenue district using stratified random sampling.  
**Tool** : Test of Proficiency in English language Skills, Multiple Intelligence Inventory.  
**Statistical Techniques** : Test of signficance of difference between means, ANOVA

**RESULT**

The study shows that English Language Proficiency is highly correlated with Linguistic Intelligence; the correlation with the other seven component of Multiple Intelligence under study is negligible.

**KEY TERMS:** Language proficiency, Multiple Intelligence, Linguistic Intelligence.