

STUDY SKILLS AND ACHIEVEMENT MOTIVATION OF HIGHER  
SECONDARY STUDENTS IN PALAKKAD DISTRICT

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Year of study : 2005

**OBJECTIVES**

- To find out the extent of relationship between Study Skills and Achievement Motivation of Higher Secondary Students for the total sample and subsample.
- To find out whether significant difference exists between the mean scores of study skills and Achievement Motivation in the relevant subsample.

**METHODOLOGY**

**Method used** : Survey method  
**Sample** : The study was conducted on a sample of 720 Higher Secondary students from various higher secondary schools in Palakkad District.  
**Tool** : Study Skills Questionnaire, Scale of Achievement Motivation  
**Statistical Techniques** : Pearson's Product Moment Co-efficient of Correlation( r ), t-test, ANOVA

**RESULT**

Results show that there is marked relationship between study skills and Achievement Motivation of higher secondary students. The female students have higher mean scores of study skills and Achievement Motivation than male students. ANOVA results shows that the interaction effect of locality and faculty on Achievement Motivation is significant.

**KEY TERMS** : Study skills and Achievement Motivation