INTERCTION EFFECT OFACADEMIC ANXIETY ACHIEVEMENT MOTIVATION AND SEX ON PERFORMANCE IN BIOLOGY OF SECONDARY SCHOOL PUPILS OF KERALA

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Year of study : 2006

OBJECTIVES

To find out whether the variable Performance in Biology is significantly related with Academic Anxiety and Achievement Motivation for the total sample and the subsample.

METHODOLOGY

Method used : Survey method

Sample : 500 IXth standard students

Tool : General Data Sheet, Scale of Academic Anxiety, Scale of

Achievement Motivation

Statistical Techniques: t-test, Pearsons product moment coefficient of correlation,

three way ANNOVA.

RESULT

Study reveals that Academic Anxiety is a debilitating factor of Performance Biology and Achievement Motivation is a facilitating factor of Performance in Biology. Academic Anxiety and Achievement Motivation has significant main effect on Performance in Biology.

KEY TERMS: Academic Anxiety, Achievement Motivation, Performance