

## EMOTIONAL COMPETENCE OF SCHOOL TEACHES IN MALABAR

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### **OBJECTIVES**

To find out if there exists any significant relationship between Personal Competence and Social Competence of school teachers for total sample and subsample.

### **METHODOLOGY**

**Method used** : Survey method

**Sample** : sample of the present study consists of 300 school teachers from Government, aided and unaided recognized schools in Malabar.

**Tool** : Emotional Competence Scale (combination of Personal Competence Scale and Social Competence)

**Statistical Techniques** : Pearson's Product Moment Co-efficient of Correlation( r ), t-test, ANOVA.

### **RESULT**

Significant relationship was found between the variables personal competence and social competence of primary and secondary school teachers in the total sample and in the relevant sub sample.

**KEY TERMS** : Emotional Competence, Personal Competence, Social Competence.