

EMOTIONAL INTELLIGENCE AND ASPIRATION FOR MORAL EDUCATION
OF SCHOOL TEACHERS IN MALAPPURAM DISTRICT

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Year of study : 2006

OBJECTIVES

To find out if there exists any significant relationship between Emotional Intelligence and Aspiration for Moral Education of school teachers.

METHODOLOGY

Method used : Survey method
Sample : 300 school teachers working in various school of Malappuram District
Tool : Emotional Intelligence Scale, Aspiration for Moral Education Opinionnaire
Statistical Techniques : Coefficient of correlation (r), t-test, ANOVA

RESULT

Results show that there is a significant relationship between Emotional Intelligence and Aspiration for Moral Education of school teachers. The primary school teachers have a higher Emotional Intelligence than the secondary school teachers.

KEY TERMS : Emotional Intelligence, Aspiration for Moral Education