

SELF ASSERTIVENESS AND EMOTIONAL INTELLIGENCE OF HIGHER
SECONDARY STUDENTS

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OBJECTIVES

To compare the level of Self Assertiveness and emotional Intelligence of subsamples

METHODOLOGY

Method used : Survey method
Sample : 520 Higher Secondary Students from five districts of Kerala
Tool : Rathu's Assertiveness Schedule, Emotional Intelligence Scale (Kumar, et. al,2003)
Statistical Techniques : Test of significance of difference between means to different categories, Pearson's Product Moment Coefficient of Correlation, Test of Significance of 'r' using Fischer's 't' test.

RESULT

Results show that low negative correlation exists between Self Assertiveness and Emotional Intelligence of Higher Secondary Students. There is no significant difference between Male and Female students, Students in Rural and Urban Schools, and students from Nuclear, Joint and Large families.

KEY TERMS: Self Assertiveness, Emotional Intelligence