

A STUDY OF RELIABILITY OF MARKING AND GRADING IN
SECONDARY SCHOOLS

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OBJECTIVES

To find out the intra and inter-examiner consistency in Marking and grading system.
To compare Marking and Grading in terms of inter-examiner variation

METHODOLOGY

Method used : Survey method

Sample : 100 secondary school teachers drawn from 30 secondary schools of Malappuram district using random sampling technique

Tool : Non-evaluated answer scripts of X standard students of GHHSS Manjeri, Question paper for half yearly examination of GHHSS Manjeri, An open ended interview.

Stastical Techniques : Estimation of percentage, Test of significance of different between percentages, spearman's Rank coefficient correlation.

RESULT

The finding of the study reveal that inter and intra-examiner inconsistency is significantly different in Marking and grading system. In the case of Marking, inconsistency of the percentage of teachers who made a difference in re-evaluation is higher than that of Grading.

KEY TERMS: Inter-examiner inconsistency, Intra-examiner inconsistency, Marking system, Grading system.