

DISCIPLINARY PRACTICES ADOPTED BY UPPER PRIMARY SCHOOL
TEACHERS

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OBJECTIVES

To identify and to rank the different types of disciplinary practices and to find out the percentage of teachers adopting them in the Upper Primary Schools in the total sample and relevant subsample.

METHODOLOGY

Method used : Survey method
Sample : 300 upper primary school teachers.
Tool : Disciplinary Practices Information Blank
Statistical Techniques : Estimation of percentage, Test of significance between percentages.

RESULT

The different disciplinary practices used by the Upper Primary School teachers belonging to two major types viz; corporal punishment and non-corporal disciplinary practices. Out of these 26 disciplinary practices, used by the Upper Primary School teachers, 10 are related with corporal punishment and 16 are related with non-corporal disciplinary practices.

KEY TERMS : Disciplinary Practices, Corporal punishment, non corporal punishment