

RELATIONSHIP BETWEEN EMOTIONAL INTELLIGENCE AND LEARNING
STRTEGIES AMONG SECONDARY SCHOOL STUDENTS

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Year of study : 2007

OBJECTIVES

To study the extent and nature of relationship between Emotional Intelligence and Learning Strategies of secondary school students.

METHODOLOGY

Method used : Survey method
Sample : 574 secondary school students from kozhikode and malappuram district.
Tool : Emotional Intelligence Scale, Learning Strategies Scale
Statistical Techniques : t-test, pearson's product moment coefficient of coorelation(r).

RESULT

There exists significant and positive relationship between Emotional Intelligence and Learning Strategies.

KEY TERMS : Emotional intelligence , learning strategies