

RELATIONSHIP OF SELF-ESTEEM AND APPROACHES TO STUDYING OF
HIGHER SECONDARY SCHOOL STUDENTS

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OBJECTIVES

To find out whether there is any significant relationship between Self-Esteem and Approaches to Studying of higher secondary school students for the total and sub samples.

METHODOLOGY

Method used : Survey method

Sample : 750 students of standard XI and XII selected from 15 schools of two district of Kerala.

Tool : Self-Esteem Inventory, Approaches to Studying Inventory.

Statistical Techniques : t-test, coefficient of correlation (r)

RESULT

Relationship of Self-Esteem and Approaches to Studying is significant and negative for the total sample, male students, urban students and rural students. Relationship of Self-Esteem and Approaches to Studying is not significant for female students, humanities students, commerce students, science students, government students and aided students.

KEY TERMS: Self-Esteem, Approaches to Studying