

PERCEIVED COMFORT OF CLASSROOMCLIMATE AND ACADEMIC STRESS
OF HIGHER SECONDARY SCHOOL STUDENTS IN MALABAR

Name of student : NISHA. P
Name of supervising Teacher : Mr. ABDUL HAMEED MUKTAR MAHAL
Year of study : 2007

OBJECTIVES

To find out if there exists any significant relationship between perceived comfort of classroom climate and academic stress of higher secondary school students.

METHODOLOGY

Method used : Survey method
Sample : 1170 higher secondary school students studying in various higher secondary schools of Malabar area.
Tool : Comfort Classroom Climate inventory, Academic Stress Inventory
Statistical Techniques : Coefficient of Correlation(r), t-test, ANOVA

RESULT

There exists moderate relationship between Perceived Comfort of Classroom Climate and Academic Stress of Higher secondary School Students in the total sample. Faculty and perceived Comfort of classroom has significant main effect on academic stress of higher secondary school students. Type of management of school has no significant main effect on academic Stress of higher secondary school students.

KEY TERMS: Academic Stress, Perceived Comfort of Classroom Climate