

PERCIEVED PARENTAL SUPPORT AND ACADEMIC STRESS OF HIGHER
SECONDARY SCHOOL STUDENTS IN KERALA

Name of the Student : PRAJITHA PRATHAPAN
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Year of the Study : 2008

OBJECTIVE

To find out the level of Perceived Parental Support and Academic Stress of Higher Secondary School Students.

METHODOLOGY

Method used : Survey Method

Sample: 819 Higher Secondary School Students of Thrissur, Palakkad and Ernakulam Districts.

Tool : Perceived Parental Support Assessment Scale , Academic stress inventory.

Statistical Techniques: Preliminary analysis, Pearson's Product moment Coefficient of Correlation, Test of Significance of difference between means – 't' test, Three way ANOVAs , Scheff's test for multiple comparisons.

RESULT

The level of Perceived Parental Support and Academic Stress is medium for the Higher Secondary School Students is significantly low and negative relationship.

KEY TERMS: Perceived Parental Support, Academic Stress, Higher Secondary School Students.