

PRE SCHOOL EFFECTIVENESS AS PERCEIVED BY THEIR TEACHERS IN WAYANAD DISTRICT

Name of the Student : PREETHA A.C  
Name of the Supervising Teacher : Dr. MANOJ PRAVEEN.G  
Year of the Study : 2008

**OBJECTIVE**

- To find out if there exists any significant difference between the Pre School Effectiveness among Govt. Pre schoolers, Private Pre Schoolers, and Non- Pre Schoolers as perceived by their teachers.
- To find out if there exists any significant difference between the pre school , effectiveness associated with verbal/linguistic, mathematical/logical, visual/spatial, bodily/ kinesthetic and musical intelligence among Govt. pre schoolers, private pre schoolers and non preschoolers as perceived by their teacher.

**METHODOLOGY**

**Method used** : Survey Method

**Sample** : 83 primary school teachers in Wayanad district.

**Tool** :Rating scale of pre school effectiveness.

**Statistical Techniques** :Preliminary analysis, Test of Significance of difference between means – ‘t’ test, ANOVA , Scheff’s test for multiple comparisons.

**RESULT**

The study shows a significant difference exists between type of schooling Govt. pre schoolers shows higher competencies than other two groups. Govt. pre schoolers shows higher competencies in verbal/linguistic , mathematical/logical , visual/spatial , bodily/kinesthetic and musical intelligence.

**KEY TERMS** :Preschool, private pre schoolers , Govt. pre schoolers , non- pre schoolers , preschool effectiveness.