

RELATIONSHIP BETWEEN SOCIAL INTELLIGENCE AND JOB INVOLVEMENT
AMONG HIGHER SECONDARY SCHOOL TEACHERS

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Year of the Study : 2008

OBJECTIVE

To find out the extent of relationship between social intelligence and job involvement of higher secondary school teachers in the total sample and the relevant sub samples.

METHODOLOGY

Method used : Survey Method

Sample : 300 higher secondary school teachers from 30 higher secondary schools of Trissur, Malappuram , and Ernakulam Districts.

Tool : Social Intelligence Scale (Mohamed Ishaq and Sachithra , 2008)

Scale of Job Involvement (Dr. Vijayakumari and Sreelatha, 2007)

Statistical Techniques: Preliminary analysis, Pearson's Product moment Coefficient of Correlation, 't' test for large independent sample.

RESULT

The relationship between social intelligence and job involvement are significant and positive.

KEY TERMS: Social intelligence, Job involvement, higher secondary school teachers