

INTERACTION EFFECT OF GENDER, SOCIAL MOTIVATION AND ACADEMIC SELF EFFICACY ON ACADEMIC ACHIEVEMENT OF SECONDARY SCHOOL PUPILS

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Year of the Study : 2008

OBJECTIVE

To test whether the variables gender, social motivation and academic self-efficacy have any significant main effect and any significant interaction effect on academic achievement of secondary school pupils.

METHODOLOGY

Method used : Survey Method

Sample : 800 secondary school pupils from different schools of Kerala.

Tool : Social Motivation Scale (Mumthas and Suvitha, 2008)

Academic Self-Efficacy Scale(Gafoor and Ashraf, 2007)

Statistical Techniques : Preliminary analysis, Test of Significance of difference between means for large independent sample, three way ANOVA .with (2x3x3) factorial design.

RESULT

The study concluded that gender and social motivation has significant main effect on academic achievement of secondary school pupils.the study revealed that, gender, social motivation and academic self-efficacy has no interaction effect on academic achievement of secondary school pupils.

KEY TERMS : Interaction effects, gender, social motivation, academic self-efficacy, academic achievement, secondary school pupils.