

ACHIEVEMENT IN HINDI IN RELATION TO LEARNING STYLE OF SECONDARY
SCHOOL PUPILS

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Year of the Study : 1996

OBJECTIVE

To study the relationship between achievement in Hindi and Learning style of secondary school pupils.

METHODOLOGY

Method used : Survey Method

Sample :650 secondary school pupils of standard IX.

Tool :Achievement Test in Hindi, (Kumar et al,1996) Learning Style Inventory (Kumar et,al 1996).

Statistical Techniques: Pearson's product moment coefficient of correlation 'r'

RESULT

The findings revealed that the achievement in Hindi and learning style were significantly correlated.

KEY TERMS :Achievement in Hindi, learning style, secondary school pupils.