

EFFECTIVENESS OF MODULAR APPROACH OVER CONVENTIONAL METHOD OF
TEACHING MALAYALAM GRAMMAR OF STANDARD VIII PUPILS

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Year of the Study : 1998

OBJECTIVE

To study the effectiveness of modular approach over conventional method of teaching Malayalam on achievement and retention of standard VIII pupils.

METHODOLOGY

Method used : Quasi- experimental Design (pre-test, post-test non equated group design)

Sample : Two intact classrooms of rural Govt. schools,1. Experimental Group (include 60 subjects) 2.Control Group (consists of 54 subjects) .

Tool : Pre-test- Achievement test in Malayalam Grammar (Kumar and Unnikrishnan1997) ,Modules for five ‘Samskritha Metres’(Kumar and Unnikrishnan1997) , Verbal Group test of Intelligence (Kumar et al 1997) , Achievement test in Malayalam grammar (Kumar and Unnikrishnan 1997).

Statistical Techniques : Test of Significance, Single factor analysis of covariance (ANCOVA).

RESULT

The findings revealed that modular approach is an efficient method of teaching Malayalam grammar for standard VIII pupils and the module for the five ‘sanskrittha metres’ is an effective one.

KEY TERMS : Effectiveness, Modular Approach, Conventional method, Malayalam grammar, Standard VIII pupils.