

EFFECTIVENESS OF COMPUTER TECHNOLOGY IN TEACHING THE DESCRIPTIVE
WRITING SKILL IN ENGLISH LANGUAGE OF STANDARD VI PUPILS

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Year of the Study : 2009

OBJECTIVE

To study the effectiveness of computer technology in teaching descriptive writing skill over the existing method of teaching English of standard VI pupils.

METHODOLOGY

Method used : Experimental design (quasi experimental design)

Sample : 6th standard students (6th B students- experimental group, 6th C students control group)

Tool : Instructional Package for learning English in standard VI, lesson plans, pre and post test in descriptive writing.

Statistical Techniques : Test of significance, single factor ANCOVA, Scheff's test of multiple comparison.

RESULT

The findings revealed that there exists a significant difference in the effect of teaching with computer technology over the existing method of teaching.

KEY TERMS : Effectiveness , Computer Technology, Descriptive Writing Skill.