LEARNING STYLE PREFERENCES AMONG TRIBAL AND NON-TRIBAL STUDENTS OF THRISSUR DISRICT IN KERALA

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Year of the Study : 2008

OBJECTIVE

To find out whether there exists any significant difference in the learning style among Tribal and General students.

METHODOLOGY

Method used : Survey Method

Sample : 823 high school pupils of standard VIII to X.

Tool : Learning Style Inventory (Kumar et al, 1996).

Statistical Techniques: 't' test, mean difference analysis.

RESULT

The findings of the study revealed that there is no significant difference in the learning style preferences among General, SC and ST students.

KEY TERMS :Learning style, preferences, tribal students, non-tribal students, general students, scheduled caste students, Thrissur district.