

ATTITUDE OF PRIMARY SCHOOL TEACHERS TOWARDS ISSUE BASED
CURRICULUM IN KERALA.

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Year of the study : 2009

OBJECTIVES

To find out the extent of attitude of primary school teachers towards Issue Based Curriculum in total sample and the relevant sub samples based on Gender, Type of management, Locale of the school, Experience of the teacher, Educational qualification

METHODOLOGY

Method used: Survey method Used

Sample: 300 primary school teachers from 35 schools in Kannur, Kozhikode, Malappuram, Palakkad, Allappuzha, Pathanamthitta, Thiruvananthapuram.

Tools :Attitude scale on primary school teachers (Lickert scale-5 point)

Statistical Techniques :Preliminary Analysis,Test of significance of mean difference of independent sample

RESULT

The finding of the study reveals that there is considerable change or variation in attitude in terms of the total sample and sub samples based on gender, locale, type of management, teaching experience and educational qualification.

KEY TERMS:Attitude of primary school teachers, Issue based curriculum