

RELATIONSHIP BETWEEN SOCIAL SKILLS AND ACADEMIC ACHIEVEMENT OF
SECONDARY SCHOOL PUPILS OF KERELA

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Year of the study : 2009

OBJECTIVES

- To find out the extent of social skills of secondary school students in the total sample and the sub sample.
- To study the extent of relationship between social skills and academic achievement of secondary school pupils for the total sample and sub sample .

METHODOLOGY

Method used : Survey method

Sample :The study was conducted

Tool :Social skill Rating scale

Statistical technique :Mean, Median, Mode, skewness, Kurtosis, Percentiles, Pearson's product moment coefficient of correlation,Fisher's t-test

RESULT:

The findings of study suggest that social skills and academic achievement are dependent each other even though the relationship is low. That means high social skills guarantees high academic achievement.

KEYTERMS:Social skills, Academic achievement