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INFLUENCE OF TEACHING STYLES ON TEACHER EFFICACY OF HIGHER
SECONDARY SCHOOL TEACHERS

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Name of supervising teacher : Dr A HAMEED

Year of the study : 2009

OBJECTIVES

To identify Teaching style preference of higher secondary school teachers for the total sample and subsample based on Gender, Locale, Type of Management

METHODOLOGY

Method used : Survey method

Sample : The study was conducted

Tool : Social skill Rating scale

Statistical technique : Mean, Median, Mode, skewness, Kurtosis, Percentiles, Pearson's product moment coefficient of correlation , Fisher's t-test

RESULT:

The findings of study suggest that social skills and academic achievement are dependent each other even though the relationship is low. That means high social skills guarantees high academic achievement.

KEYTERMS: Social skills, Academic achievement