

EFFECTIVENESS OF READING ACTIVITIES ON READING COMPREHENSION IN
ENGLISH OF SECONDARY SCHOOL STUDENTS IN KERALA

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OBJECTIVES

- To find out whether the Experimental group differ significantly in their pre-test and post-test mean scores.
- To find out whether the Experimental and Control groups differ significantly in their mean gain scores.

METHODOLOGY

Method used : Experimental method

Sample : Secondary school students

Tools : Instructional design for reading activities, Instructional design for the existing method of teaching English ,Test of Reading Comprehension in English

Statistical techniques :Test of Significance of Difference between Means for Large Independent Samples, Test of Significance of Difference between Mean scores for Large Dependent Samples, Test of Significance of Difference between Mean Scores for Small Independent Samples

RESULTS:

Here is a significant difference in the post-test scores between Experimental and Control group
There is a significant difference in the pre-test and the post-test mean scores of the Experimental group
When pre-test and post-test mean scores of the Control group were compared the following result was obtained. There is no significant difference in the mean gain scores between boys and girls in the experimental group.

KEY TERMS: Effectiveness of reading activities, Reading comprehension in English