

RELATIONSHIP BETWEEN PARENTAL INVOLVEMENT AND ACHIEVEMENT
MOTIVATION OF SECONDARY SCHOOL PUPILS OF KERALA

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OBJECTIVES

- To estimate the extent of relationship between Parental Involvement and Achievement Motivation for the total sample and relevant sub samples
- To estimate the extent of relationship between Parental Involvement and the components of Achievement Motivation for the total sample and relevant sub samples
- To find out whether the relevant sub samples differ significantly in their relationship between Parental Involvement and Achievement Motivation

METHODOLOGY

Method : Survey method used

Sample : The study was conducted on a sample of 525 students of standard IX

Tools used : Parental Involvement Scale, Scale of Achievement Motivation

Statistical Techniques Used: Test of Significance of Mean Difference for Large Independent Groups, Pearson's product Moment coefficient of correlation (r), Test of Significance of Difference between Correlation coefficient

RESULT

Parental Involvement and Achievement Motivation are significantly related and the relationship is positive and substantial. For the subgroups based on Sex of the student and Type of Management of the school the two variables are positively related and relationship is substantiated. Significant difference in the extent of relationship between Parental Involvement and Achievement Motivation was observed in the case of government and unaided school students

KEYTERMS: Parental involvement, Achievement motivation