

<b>ACC NO</b>	<b>176</b>
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SEX AND LOCALE DIFFERENCE IN LEARNING STYLE OF SECONDARY SCHOOL  
PUPILS

Name of student : GOPALAN P  
Name of supervising teacher : Dr P K SUDHEESH KUMAR  
Year of the study : 1999

**OBJECTIVES**

To study whether significant difference exists in Learning Style Scores (Component wise and tool score) between relevant subsample

**METHODOLOGY**

**Method** : survey method

**Tool** : Learning style inventory

**Statistical techniques used** : Test of significance of mean difference

**RESULT:** It shows that mean scores of learning style of subsamples found not statistically significant. whereas the Physical component of the learning style and total score are found significant

**KEY TERMS:** Locale difference ,Learning style