

A RETROSPECTIVE STUDY OF PERCIEVED PARENTAL SUPPORT, SOCIO-ECONOMIC STATUS AND SCHOOLING TYPE OF PROFESSIONAL COLLEGE STUDENTS DURING THEIR SECONDARY STAGE

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Year of study : 2010

OBJECTIVES

- To analyze the influence of parental support on getting entry to professional course.
- To find out the effect of socio-economic status on the academic achievement of professional college students.
- To find out how many percentage of professional college students came from Government schools, aided schools or unaided schools.
- To find out how many percentage of professional college students followed SCERT, CBSE or other syllabus.

METHODOLOGY

Method used : Survey method
Sample : 40 professional college students
Tool : Questionnaire of Perceived Parental Support.(Afeef&Prajeesh 2010)b)Socio-Economic Status Scale.
Statistical techniques : Percentage analysis

RESULT

Students who got moderate parental support during their secondary stage have largely got admission in professional colleges Students who had average socio-economic status during their secondary stage have largely got admission in professional college

KEY TERMS : Perceived parental support, socio-economic status, schooling type, professional college students