

AWARENESS ON INCLUSIVE EDUCATION AMONG STUDENT TEACHERS AND TEACHERS
AT SECONDARY LEVEL

Name of student : SHAMINA E

Name of supervising teacher : Dr MUMTHAS N.S

Year of study : 2010

OBJECTIVES

- To find out the extent of Awareness on Inclusive Education among student teachers and teachers at secondary level.
- To test whether there exists significant difference in the mean scores of Awareness on Inclusive Education among student teachers and teachers at secondary level based on gender locale of institution type of management of institution and subject of specialization and teaching experience

METHODOLOGY

Method used : Survey method

Sample : 300 student teachers and 150 teachers at secondary level from various training colleges and secondary schools of Malappuram and Calicut districts.

Tool : Awareness test on inclusive education (Mumthas&Shamina 2010)

Statistical Techniques : Test of significance of difference between means for large independent samples ANOVA(one-way)

RESULT

Awareness on inclusive education among student teachers and teachers at secondary level is not adequate. There is no significant difference in the mean scores of Awareness on Inclusive Education between student teachers and teachers at secondary level.

KEY TERMS: Awareness on inclusive education, Student teachers, teachers

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