

SELF- CONCEPT OF SECONDARY SCHOOL STUDENTS

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Year of study : 2010

OBJECTIVES

- To find out the extent of self- concept and its components among secondary school students
- To find out whether there exists any significant difference in self -concept and its components among secondary school students based on gender

METHODOLOGY

Method used : Survey method

Sample : 200 secondary school students

Tool : Self- concept scale(Rekha & Shamsudheen 2010)

Statistical techniques :Preliminary analysis,Test of significance of difference between means

RESULT

- Male student have high self -concept than females
- The components of self -concept is high among male students than females.

KEY TERMS : Self -concept, higher secondary students