DISTRIBUTION OF PATTERN OF SOCIO ECONOMIC STATUS, INTELLIGENCE AND SCHOOL IMAGE OF CENTRAL GOVERNMENT STATE GOVERNMENT AIDED AND UNAIDED SECONDARY SCHOOL STUDENTS OF CALICUT DISTRICT

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OBJECTIVES

➢ To find out whether there is significant difference in the socio economic status and intelligence of secondary school students of central government, state government, aided and unaided secondary school students of Calicut district

➢ To find out whether there is significant difference in the school image of secondary school students of central government, state government ,aided and unaided secondary school students of Calicut district

METHODOLOGY

Method used   : survey method.

Sample   : 628 students. (Government 204 aided 237 unaided 134 central government 53)

Tool   : Scale for school image, Socio economic status scale, Verbal group test of intelligence

Statistical techniques: Preliminary analysis Percentage analysis Test of significance of difference between means2x3x3 anova, Scheffes test for multiple comparisons

RESULT

There is significant difference in the socio economic status and intelligence of students of central government ,state government aided and unaided schools of Calicut districts There is significant difference in school image   of students of, state government aided and unaided schools at 0.05 level.

KEY TERMS : Socio Economic Status, Intelligence, School Image