

PROBLEMS FACED BY TEACHERS IN CONSTRUCTIVIST PEDAGOGY AT SECONDARY
LEVEL TRIBAL SCHOOLS OF KERALA

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OBJECTIVES

- To identify the problems faced by teachers in constructivist pedagogy at secondary level tribal schools.
- To suggest some remedial measures for the problems faced by teachers in constructivist pedagogy at secondary level tribal schools.

METHODOLOGY

Method used : Survey method

Sample : 34 teachers working in residential tribal schools of Malappuram, Palakkad and Wayanad districts.

Tool : Interview schedule for Tribal School Teachers(Jessa & Abdu Rahman)

Statistical techniques : Qualitative data analysis

RESULT

The major problems faced by teachers in constructivist pedagogy at secondary level tribal schools are: non participation of students in group activities, lack of resource materials for teachers, difficulties related to creative activities, difficulties in issue based discussions, lack of IT facilities, difficulties related to continuous and comprehensive evaluation and lack of special training for teachers in tribal schools. The major suggestions for solving the problems faced by teachers in constructivist pedagogy at secondary level tribal schools included, special training for non tribal teachers to work in tribal schools, including the knowledge of tribal dialect.

KEY TERMS :Constructivist pedagogy, tribal school

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