

CONSCIENTIOUSNESS AND INFLUENCING COMPETENCY OF SCHOOL TEACHERS IN
MALABAR

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Year of study : 2011

OBJECTIVES

- To find out if there exist any significant relationship between conscientiousness and influencing competency of school teachers.
- To find out whether Gender, occupational status and level of Conscientiousness have any significant main and interaction effect on influencing competency of school teachers.

METHODOLOGY

Method used : Survey method
Sample : 406 school teachers working in various schools of Malabar area.
Tools : Conscientiousness Assessment Scale , Influencing competency Assessment Scale
Statistical Techniques : Preliminary Analysis, Pearson's Product Moment coefficient of correlation(r), Test of Significance of Difference between means for different categories-'t' test for large independent sample, Analysis of Variance-ANOVA.

RESULT

- There exists substantial relationship between Conscientiousness and Influencing competency of school teachers in the total sample.
- The interaction effect of Gender, Occupational Status and Level of Conscientiousness on Influencing Competency of school teachers is not significant.

KEY TERMS : Conscientiousness and Influencing Competency , School Teachers