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Name.....

Date.....

Reg. No.....



**FIRST SEMESTER B.Ed. DEGREE EXAMINATION, DECEMBER 2015**

**EDU 05.2—THEORETICAL BASES OF TEACHING ENGLISH**

(2015 Admissions)

Time : Three Hours

Maximum : 80 Marks

I. Answer *all* the questions. Each carries 2 marks.

- 1 What do you mean by *Focused* listening ?
- 2 Give the Expansion of INFLIBNET ?
- 3 Differentiate between learning and acquisition.
- 4 Define second language.
- 5 How a Thesaurus is different from a Dictionary ?
- 6 Write two sub skills of speaking ?
- 7 Which visual techniques can be used in teaching vocabulary ?
- 8 What is extended reading prescribed for ?
- 9 Suggest a few good websites for learning English.
- 10 List two activities to promote study skills in your pupil.

(10 × 2 = 20 marks)

II. Answer any *ten* of the following. Each carries 4 marks.

- 11 'Methods and approaches are identical'. Do you agree ? Why ?
- 12 Describe the what and how of Language Lab.
- 13 How can we blend Krashen and Chomsky as regards to their view of language teaching ?
- 14 Explain different language games ?
- 15 How will you apply MI theory in your English language class ?
- 16 'English is not only a skill subject but also a content subject'—Substantiate.
- 17 Bring out the significance of Communicative approach.
- 18 What are the drawbacks of written tests ?
- 19 What are the maxims of teaching ?
- 20 How will you argue in favour of Direct method ?

Turn over

21 Bring out the importance of English language at present era.

22 How can you utilize smart classroom to teach English ?

(10 × 4 = 40 marks)

III. Answer any *two* of the following. Each carries 10 marks.

23 Examine the perceptible difference between the behaviourist and constructivist approach of language teaching ?

24 English language teaching is in a whirlpool of problems in Indian scenario. Set first and settle them.

25 List language teaching techniques and observe how they can be updated.

(2 × 10 = 20 marks)