

HOME ENVIRONMENT AND CONFLICT RESOLUTION MANAGEMENT OF HIGHER  
SECONDARY SCHOOL STUDENTS.

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Year of study : 2011

**OBJECTIVES**

- To study there is any significant difference exists in the mean scores of conflict resolution management of higher secondary school students with respect to their gender, locale, type of management and subject.
- To find out there exists any significant relationship between home environment and conflict resolution management of higher secondary school students for the total sample and the relevant subsamples.

**METHODOLOGY**

**Method used** : Survey method

**Sample** : 629 higher secondary school students from Calicut, Malappuram, Palakkad and Trissur districts of Kerala.

**Tool** : Conflict resolution management scale ( Bindhu & Divya,2011), Scale of perceived comfort of home environment (Abdul Hameed Mukthar Mahal & Rajeena,2006)

**Statistical techniques** : Preliminary analysis Percentils Test of significance of difference between means, Pearson's product moment coefficient of correlation

**RESULT**

There exist significant difference in the mean scores of conflict resolution management of Male and Female, Rural and Urban , Government and Private, Commerce and Arts higher secondary school students. In Science and Commerce, Science and Arts higher secondary school students a significant difference does not exist in the mean scores.

**KEY TERMS** : Home environment, conflict resolution

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