

A SURVEY ON MENTORS' PERCEIVED PERFORMANCE OF PROSPECTIVE
TEACHERS DURING PRACTICE TEACHING

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Year of the study : 2011

OBJECTIVE

To find out the mentors' perceived performance of prospective teachers during practice teaching.

METHODOLOGY

Method : Survey Method

Sample : 273 mentors from Malappuram district

Tool : Opinionnaire for mentors on practice teaching

Statistical technique : Preliminary analysis and test of significance of difference between mean, percentage analysis.

RESULT

There was no significant difference in the mean scores of perceived performance of prospective teachers during practice teaching based on locale of teacher education institutions.

KEY TERMS: Mentor, perceived performance, prospective teachers and practice teachers.