

RELATIONSHIP BETWEEN PARENT CHILD RELATIONSHIP AND STRESS COPING  
SKILL OF HIGHER SECONDARY SCHOOL STUDENTS

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**OBJECTIVE**

To find out the extent of Parent Child Relationship and Stress Coping Skill of higher secondary school students and to find out the extent of relationship of Parent Child Relationship with Stress Coping Skill and its components of higher secondary school students in the total sample and in the relevant subsamples .

**METHODOLOGY**

**Method** : Survey Method  
**Sample** : 650 Higher secondary school students which were selected from 12 higher secondary schools in Malappuram and Kozhikode district.  
**Tool** : Scale on Stress Coping Skill and Parent Child Relationship Scale  
**Statistical techniques** : Pearson's Product Moment Coefficient of Correlation, Test of Significance of Difference between two r's

**RESULT**

The relationships between Parent Child Relationship and Stress Coping Skill of Higher Secondary School students for the total sample and for the subsamples Female, Government, Unaided and Rural are low but significant and positive

**KEY TERMS:** Parent Child Relationship, Stress Coping Skill

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