

PERCEIVED COMFORT OF SCHOOL CLIMATE AND INSTITUTIONAL COMMITMENT
OF HIGHER SECONDARY SCHOOL STUDENTS

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Year of the study : 2011

OBJECTIVES

To find out if there exist any significant relationship between perceived comfort of school climate and institutional commitment of higher secondary school students for the total sample.

METHODOLOGY

Method : Survey Method

Sample : 699 higher secondary school students in Malappuram, Palakkad and Thrissur districts of Kerala

Tool : Perceived Comfort of School Climate Assessment Scale and Institutional Commitment Assessment Scale

Statistical techniques: Pearson's product moment coefficient of correlation, Test of significance of mean difference, t-test for the large independent sample and Three way analysis of variance.

RESULT

It can also be concluded that there exists significant difference in Perceived Comfort of School Climate and Institutional Commitment of higher secondary school students.

KEY TERMS: Perceived Comfort of School Climate, Institutional Commitment, Higher Secondary School Student.